

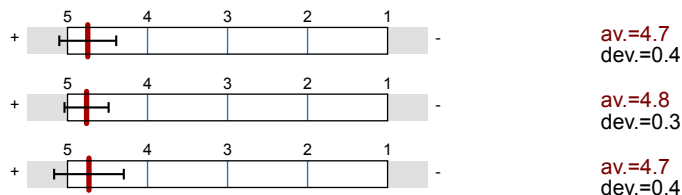
Michael Blackwell  
Tax Avoidance  
No. of responses = 8



Overall indicators

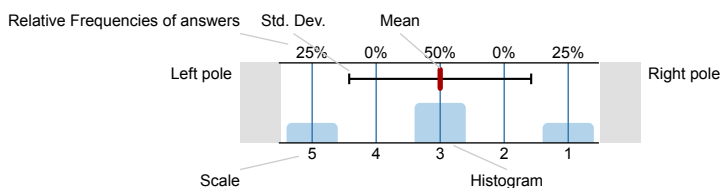
Global Index

Class/Seminar Teacher Evaluation (Scale width: 5)  
Course Evaluation (Scale width: 5)



Legend

Question text

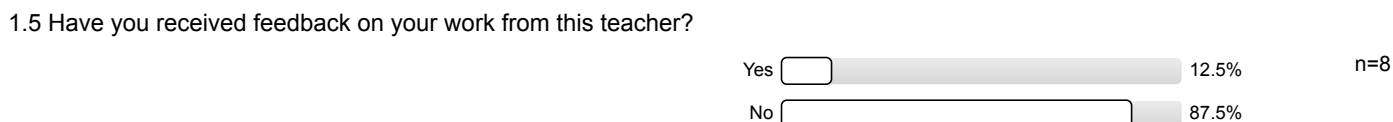


n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention  
cf=Cumulative Frequency

Class/Seminar Teacher Evaluation

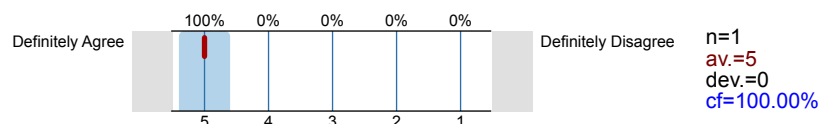
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis. Your views are valuable to your teacher and to the School. The results will be used to identify good practice and will also be used to help improve the teaching and learning experience for you and your peers.

Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

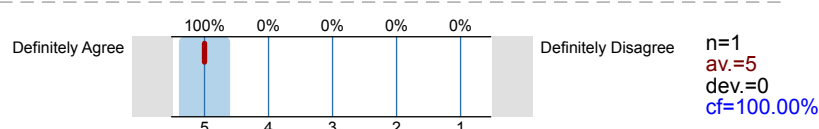


Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.5c I have received helpful comments on my work.

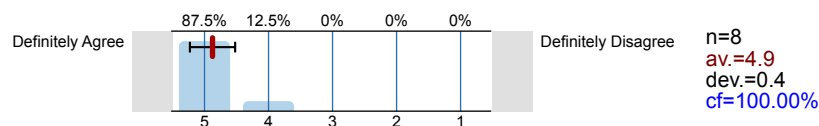


1.5d I was able to seek further clarification on feedback from the teacher where needed.



Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.



1.7 Please comment below on aspects of this teacher's class/seminar teaching you think were particularly helpful.

- His design of encouraging more discussions and critical analysis of tax aspects though comparative analysis was very useful. I liked the fact that he could draw students attention and could notice when students needed to discuss more than the reading. His interaction with students was great and unique in a way that he could invite some for lunch, thus allowing to build a professional relationship with students and make most of us feel that the "tax class is ours". Most students presented the reading and a case, thus making the rest ask questions and perfect their understanding of the course
- I loved the opportunity to be able to listen to lectures by someone who is clearly an expert from an academic and practitioner point of view and be able to ask questions on an ad hoc basis. It is a very complicated area and I don't feel I have much to add at the moment. It has been a very steep learning curve, but Dr. Blackwell's approach is inviting. Not at all intimidating. His enthusiasm for the topic and for teaching is inspiring.
- I particularly enjoyed how the material was structured. The presentation slides were extremely helpful in understanding where we are at any one point, what we are discussing and how the material is relevant to the overall leaning agenda.
- Matter has been approached in a correct way, by establishing the general framework (interpretation, context of the topic) as a first step and then passing on the analysis of selected cases - all quite interesting - and literature on the more detailed questions that were raised by the general analysis.
- The teacher is particularly good at supporting theoretical aspects of the course with practical legal cases.
- The teacher is willing to stop and clarify a particularly difficult point.
- Very useful class. I liked that the teacher asked students to prepare briefs on the reading materials.

1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

- I like it as is. No changes required.
- It will be great to receive main conclusions after each topic. The provided material is great, however, some generalization will be helpful.
- Maybe add some problem questions for discussion in the class.
- Most materials need to be received in advance for a quick review and scanning. This was not an issue though as these materials had to complement the main readings that were received in advance, however, it its not inconvenient for the school to send all these before the course date, they might be more useful
- N/A
- The overall balance of framework/details matters is good, but I might have possibly reduced the general discussions from essentially the first three sessions to just wo, and maybe moved the part on the ethics of tax avoidance as a third session, just after the general discussion.
- The teacher has a lesser feeling for classroom dynamics and seems a bit insensitive to when people start getting tired and need a bit of a shift in focus or a change in activity; he is also painfully punctual at completing the teaching time; almost as if he were feeling guilty for not doing what is expected from him, even though this would certainly not be the case where a break of 3-5 minutes earlier than the stipulated time could and would be most welcome, following a somewhat tediously heavy session.

Thank you - Part 1 Complete

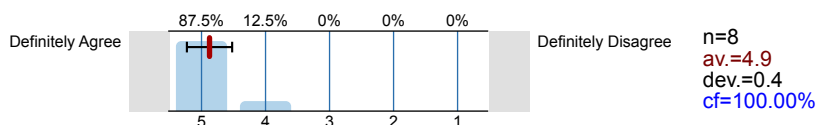
Thank you for completing the teacher evaluation of the class/seminar survey.

The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

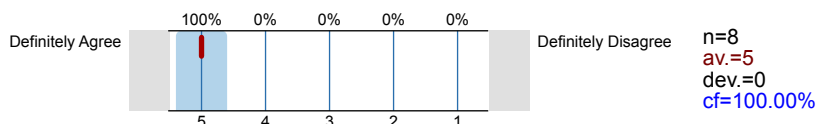
**Course Evaluation**

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

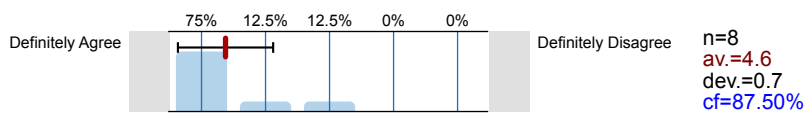
2.1 This course has challenged me to achieve my best work.



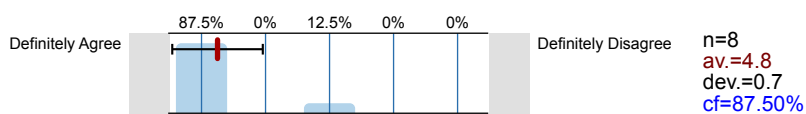
2.2 This course is intellectually stimulating.



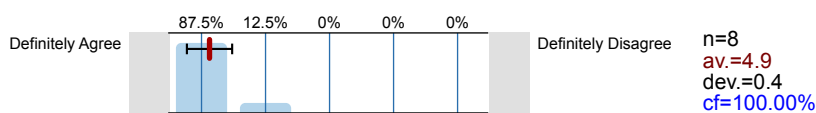
2.3 I have received sufficient advice and guidance in relation to this course to date.



2.4 I am satisfied with the amount of contact time with teachers for this course.

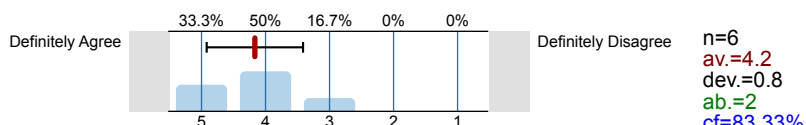


2.5 I have been able to contact staff about this course when I needed to.

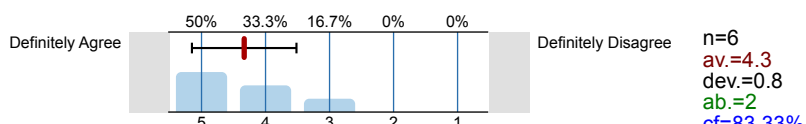


Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

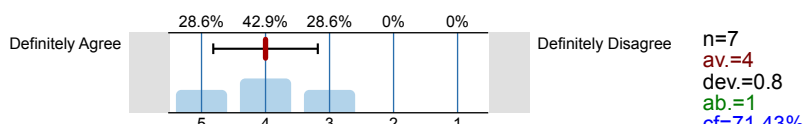
2.6 The criteria used in marking have been clear in advance.



2.7 Marking and assessment has been fair.



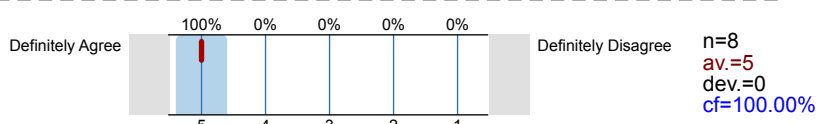
2.8 The feedback I received has helped my learning and performance on the course.



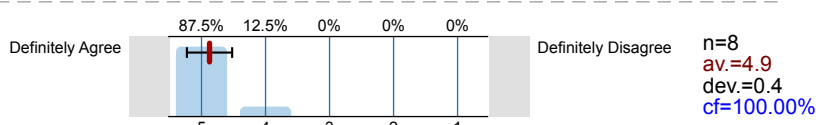
2.9 Do you have a reading list for this course?



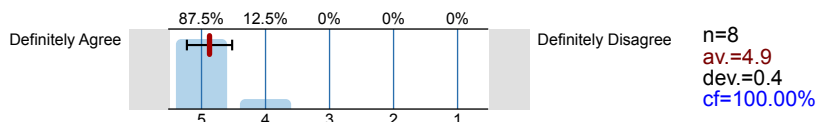
2.9b The reading list(s) was useful for my learning.



2.10 I found Moodle useful for my studies on this course.



2.11 The course material provided was useful for my studies and learning.



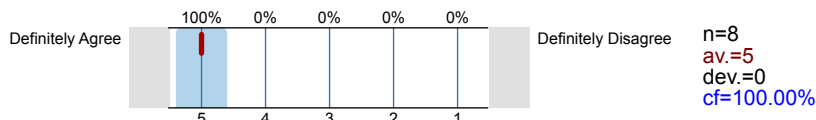
2.12 Do you have lectures for this course?



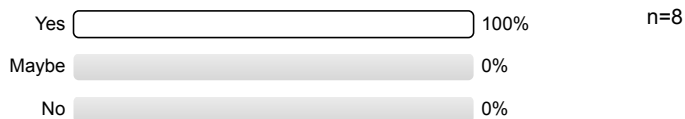
2.12b I am satisfied with the integration of classes/ seminars with lectures on this course.



2.13 Overall, I am satisfied with my experience on this course.



2.14 Would you recommend this course to other students?



2.15 Please comment below on aspects of this course you think were particularly good.

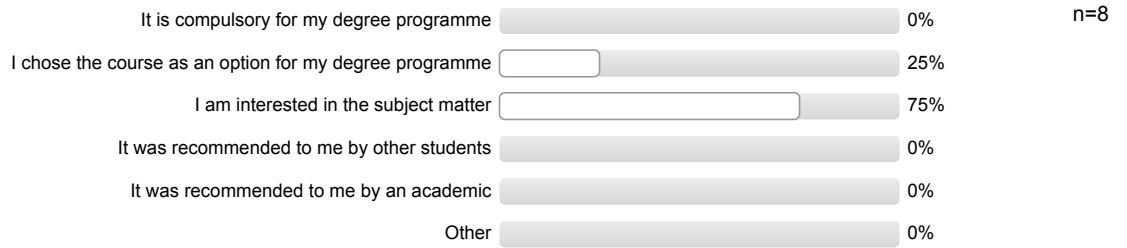
- the comparative analysis approach was very good. The choice of the reading is in my opinion the best. the third aspect of this course that I liked was the mode of presentations and discussions used in class.
- A great combination of theory, practice, statute, case law and multiple jurisdictions. All of this in addition to practical feedback regarding the operations of HMRC and the IRS have made it very useful.
- Teachers are great.
- The presentation slides were very helpful in understanding the materials and how they fit in in the overall learning agenda.
- Well designed for working professionals; good time schedule throughout the week.

2.15b Please comment below on aspects of this course you think could be improved.

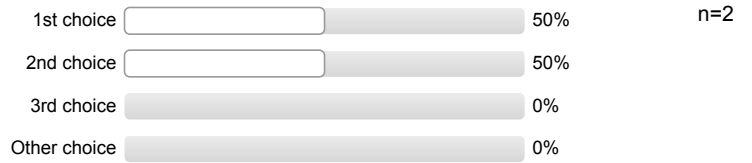
- Perhaps receiving reading materials earlier in advance far before the course date could offer more time for a good preparation for exhaustive discussions during the course
- A maximum participants number should be set: beyond max 15 students interactions become difficult. A "FIRST COME, FIRST SERVED" basis might be useful.
- In a large institution such as LSE admin matters tend to be slow and sometimes a bit chaotic and admin staff seems to be overburdened and therefore less readily responsive, even though they are certainly doing their best. But for anyone with some experience in administration, it's fairly easy to surmise admin staff has been stretched pretty thin and even though they keep a professional demeanour at all times, things could work better if they had more support and their tasks were channelled and structured better.
- N/A

Your Information

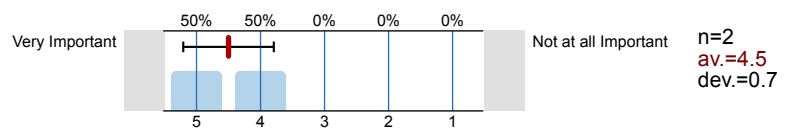
3.1 Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*



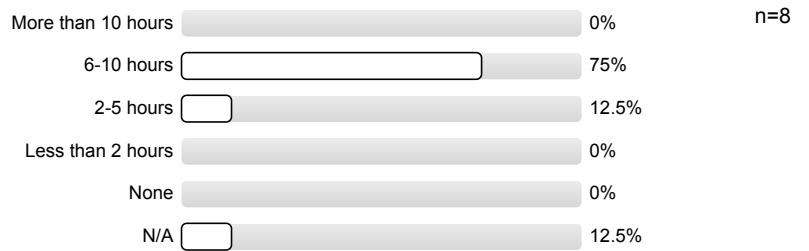
3.1b Was this your 1st, 2nd, 3rd or other choice?



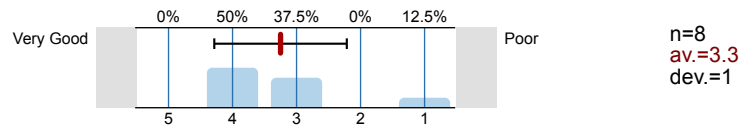
3.1c In relation to what you wanted to study, how important was choosing this course to you?



3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?



3.3 Please rate your own contribution to classes/ seminars.



# Profile

Subunit: LL - Law  
 Name of the instructor: Michael Blackwell  
 Name of the course: Tax Avoidance  
 (Name of the survey)

Values used in the profile line: Mean

## Class/Seminar Teacher Evaluation

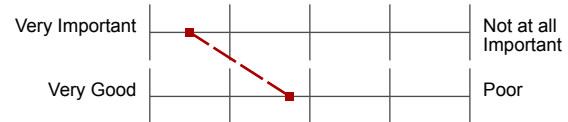
1.1 The teacher communicated ideas and concepts effectively.	Definitely Agree		Definitely Disagree	n=8	av.=4.6
1.2 The teacher has improved my understanding of the course content.	Definitely Agree		Definitely Disagree	n=8	av.=4.9
1.3 The teacher has made the subject interesting.	Definitely Agree		Definitely Disagree	n=8	av.=4.8
1.4 The teacher is good at involving members of the class/seminar.	Definitely Agree		Definitely Disagree	n=8	av.=4.6
1.5b Feedback on my work has been timely (typically 3-4 weeks after submission). (*)	Definitely Agree		Definitely Disagree		
1.5c I have received helpful comments on my work.	Definitely Agree		Definitely Disagree	n=1	av.=5.0
1.5d I was able to seek further clarification on feedback from the teacher where needed.	Definitely Agree		Definitely Disagree	n=1	av.=5.0
1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.	Definitely Agree		Definitely Disagree	n=8	av.=4.9

## Course Evaluation

2.1 This course has challenged me to achieve my best work.	Definitely Agree		Definitely Disagree	n=8	av.=4.9
2.2 This course is intellectually stimulating.	Definitely Agree		Definitely Disagree	n=8	av.=5.0
2.3 I have received sufficient advice and guidance in relation to this course to date.	Definitely Agree		Definitely Disagree	n=8	av.=4.6
2.4 I am satisfied with the amount of contact time with teachers for this course.	Definitely Agree		Definitely Disagree	n=8	av.=4.8
2.5 I have been able to contact staff about this course when I needed to.	Definitely Agree		Definitely Disagree	n=8	av.=4.9
2.6 The criteria used in marking have been clear in advance.	Definitely Agree		Definitely Disagree	n=6	av.=4.2
2.7 Marking and assessment has been fair.	Definitely Agree		Definitely Disagree	n=6	av.=4.3
2.8 The feedback I received has helped my learning and performance on the course.	Definitely Agree		Definitely Disagree	n=7	av.=4.0
2.9b The reading list(s) was useful for my learning.	Definitely Agree		Definitely Disagree	n=8	av.=5.0
2.10 I found Moodle useful for my studies on this course.	Definitely Agree		Definitely Disagree	n=8	av.=4.9
2.11 The course material provided was useful for my studies and learning.	Definitely Agree		Definitely Disagree	n=8	av.=4.9
2.12b I am satisfied with the integration of classes/seminars with lectures on this course.	Definitely Agree		Definitely Disagree	n=6	av.=4.8
2.13 Overall, I am satisfied with my experience on this course.	Definitely Agree		Definitely Disagree	n=8	av.=5.0

## Your Information

3.1c In relation to what you wanted to study, how important was choosing this course to you?



n=2 av.=4.5

3.3 Please rate your own contribution to classes/ seminars.



n=8 av.=3.3