

Michael BLACKWELL  
 LL275.A Property II - Group 3  
 No. of responses = 12

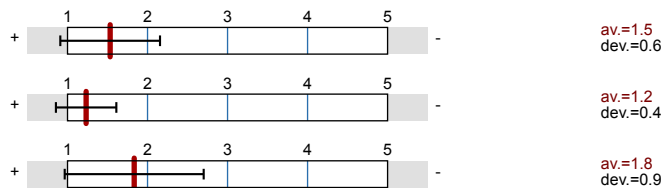


Overall indicators

Global Index

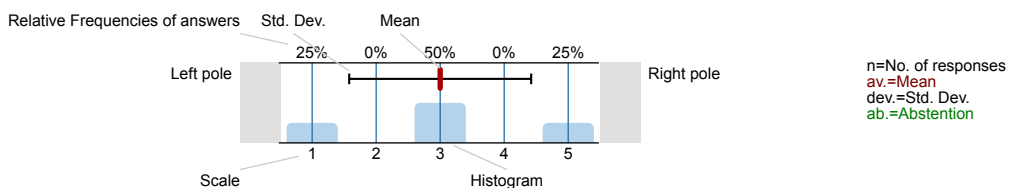
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



Legend

Question text

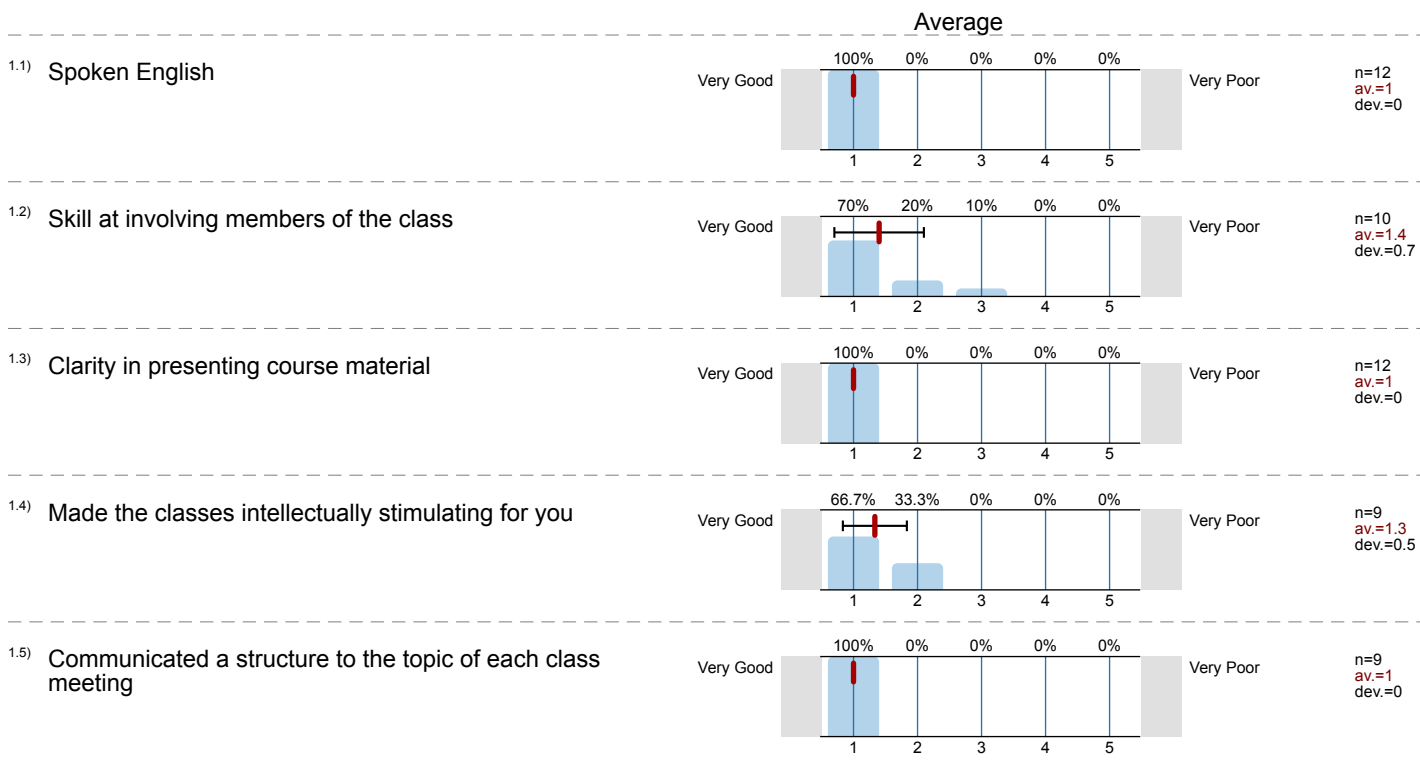


1. Class/Seminar Teacher Evaluation

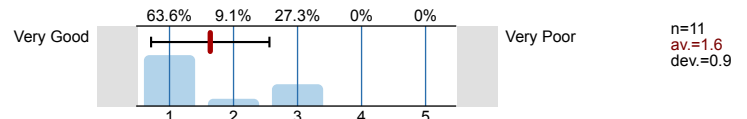
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

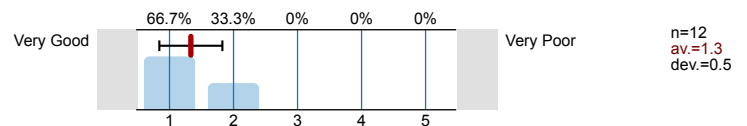
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



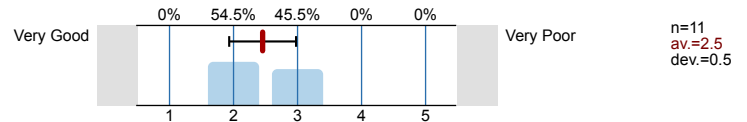
1.6) Provided helpful feedback on your work/performance



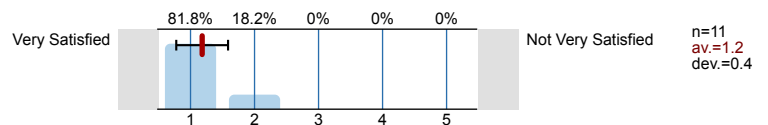
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- Very detailed explanation
- Clear.

o Clear structure set out on whiteboard

o v helpful for problem Q's

o would be helpful to outline similar structure on the board for exam questions

/ include more academic discussion to help with essays

- going over the most important material

- STRUCTURE OF THE CLASS IS AMAZING

- recap of the class

Set out the law in a clear and structured way  
Presentations are helpful → very good for problem Qs  
Would be good to have more focus on essays.

Clear explanation.

We always discuss essays at the end of  
the lesson.

### HELPFUL

- Clear structure to the class -  
there is a point to everything  
said
- Covers everything + expands  
on children's comments

There is a very good structure to the class which makes things easy to follow - summaries at the end are particularly useful  
going through the key points of cases/readings helpful.

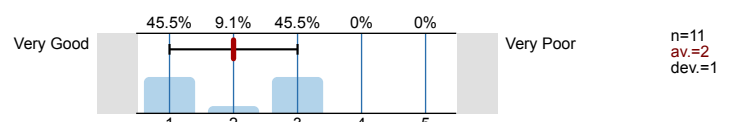
I have found this course quite challenging and the way that he breaks it down, simplifies it and presents it coherently is extremely helpful. He will then summarise the content of the lesson which is useful.

Makes checklists + organises class material well  
Very quick sometimes + difficult to understand

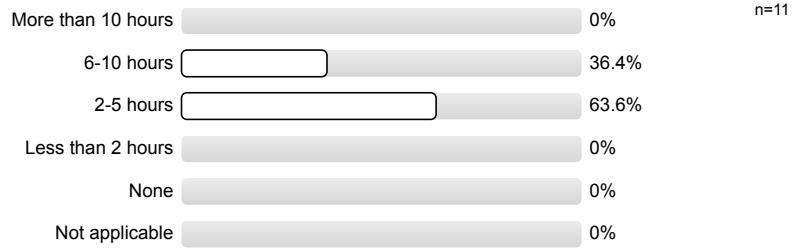
He is really good at doing a summary at the end of each class  
→ links a lot to exam

## 2. Course Evaluation

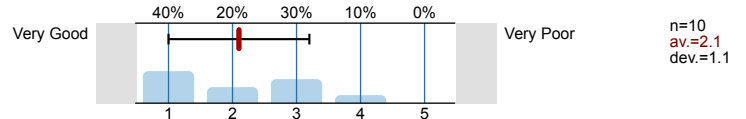
2.1) How do you rate the reading list(s) provided for this course?



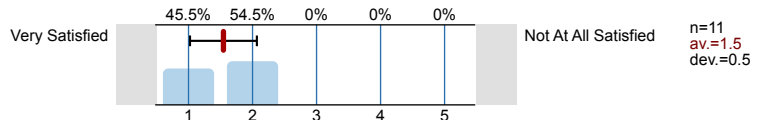
2.2) How many hours of independent study do you put into this course each week?



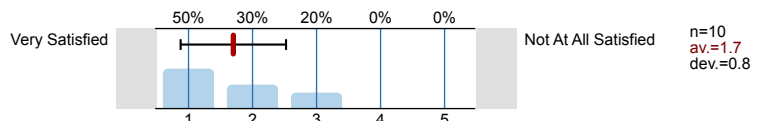
2.3) How useful have you found the Moodle and/or any other course materials?



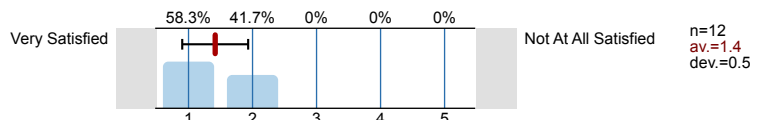
2.4) How satisfied have you been with this course content as a whole to date?



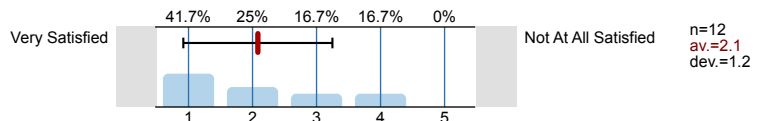
2.5) How satisfied have you been with the lectures as a whole to date?



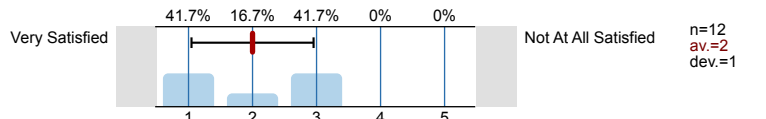
2.6) How satisfied have you been with the integration of classes with lectures?



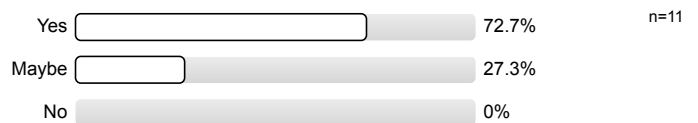
2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

- Course content is dry

## Articles on reading list

- reading lists are a bit too long
- lectures are great

Lecture captures are uploaded too late, I would prefer them being put up by the weekend at the very least. It would be helpful to watch the lecture again before my class.

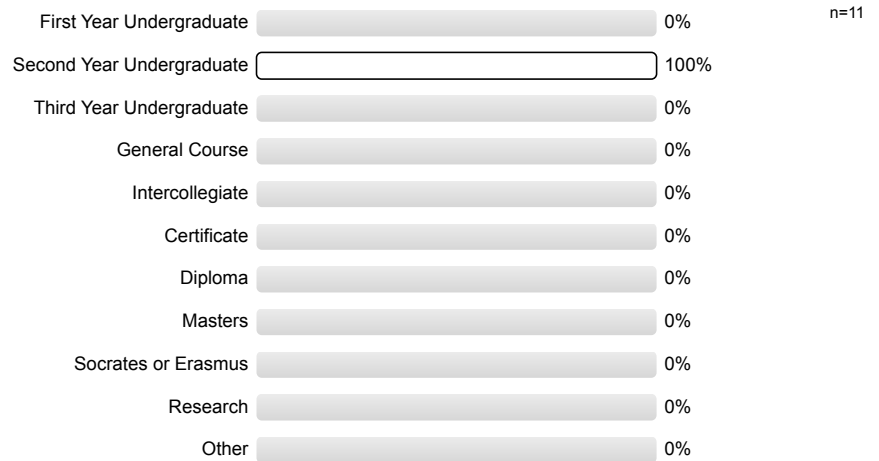
Please don't do 5-7pm lectures.

Lectures are very quick but I do understand there's a lot of content.

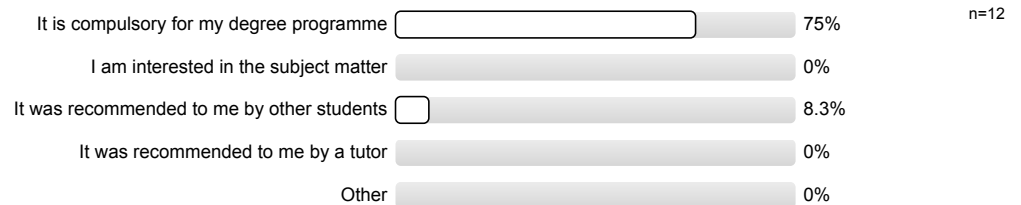
~~A ~~lot~~ of~~ One good aspect of the course is that while many topics have been covered, there has been a good amount of depth. I'm finding it all without being overwhelmed.

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*

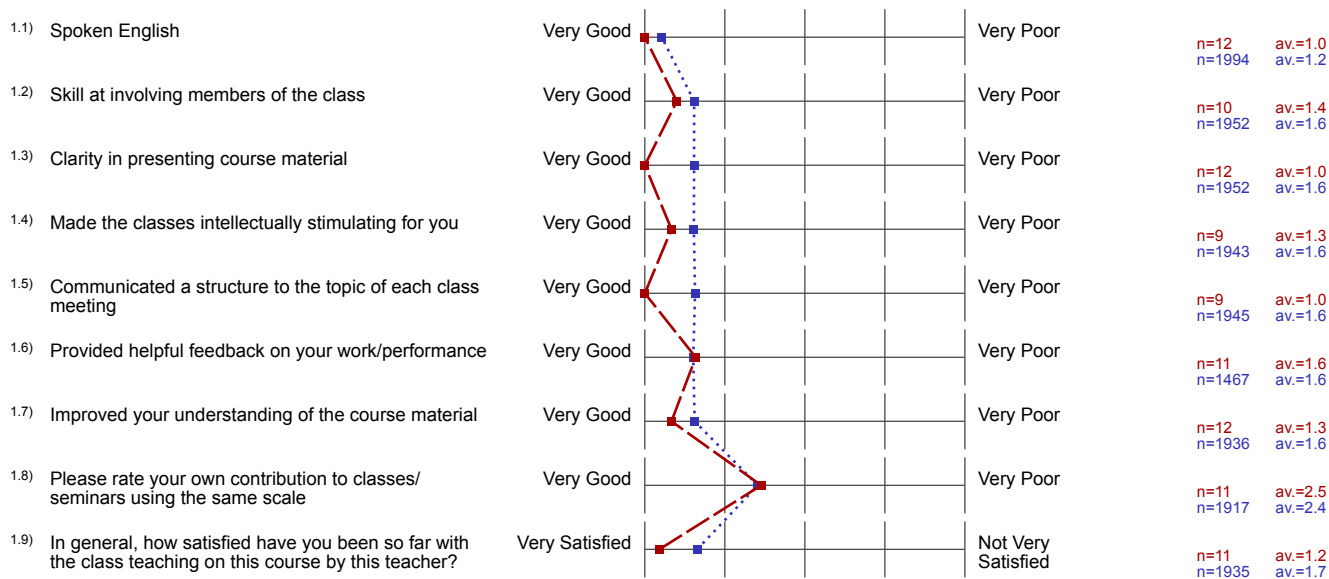


# Profile

**Subunit:** LL - Law  
**Name of the instructor:** Michael BLACKWELL  
**Name of the course:** LL275.A Property II - Group 3  
**(Name of the survey)**  
**Comparative line:** Law Class Survey MT 2017-18

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation

