



ADVANCE TITLE INFORMATION

Children, risk and safety on the internet

Kids online in comparative perspective

Edited by Sonia Livingstone, Leslie Haddon and Anke Görzig

With contributions from members of the EU Kids Online network from a broad range of European countries, this book captures the diverse, topical and timely expertise generated by the network, reflecting the different aspects of the EU Kids Online project.

With a particular focus on risk and safety, each chapter includes up to date and previously unpublished comparative findings from across Europe, developing a critical approach to the research domain, its findings and possible conclusions.

The book will be of interest to academics, researchers and students in sociology, childhood studies, social policy and media studies, as well as policy makers and those involved with corporate social responsibility in the internet industry.

Contents: Theoretical framework for children's internet use ~ *Sonia Livingstone and Leslie Haddon*; Methodological framework: the EU Kids Online project ~ *Anke Görzig*; Cognitive interviewing and responses to EU Kids Online survey questions ~ *Christine Ogan, Turkan Karakus, Engin Kursun, Kursat Cagiltay and Duygu Kasicki*; Which children are fully online? ~ *Ellen Helsper*; Varieties of access and use ~ *Giovanna Mascheroni, Maria Francesca Murru and Anke Görzig*; Online opportunities ~ *Pille Pruulmann-Vengerfeldt and Pille Runnel*; Digital skills in the context of media literacy ~ *Nathalie Sonck, Els Kuiper and Jos de Haan*; Between public and private: privacy in social networking sites ~ *Reijo Kupiainen, Annikka Suoninen and Kaarina Nikunen*; Experimenting with the self: a risky opportunity ~ *Lucyna Kirwil and Yiannis Laouris*; Young Europeans' online environments: a typology of user practices ~ *Uwe Hasebrink*; Bullying ~ *Claudia Lampert and Verónica Donoso*; 'Sexting' – the exchange of sexual messages online among European youth ~ *Sonia Livingstone and Anke Görzig*; Pornography ~ *Antonis Rovolis and Liza Tsaliki*; Meeting new contacts online ~ *Monica Barbovschi, Valentina Marinescu, Anca Velicu and Eva Laszlo*; Excessive internet use among European children ~ *David Smahel and Lukas Blinka*; Coping and resilience: children's responses to online risks ~ *Sofie Vandoninck, Leen d'Haenens and Katia Segers*; Agents of mediation and sources of safety awareness: a comparative overview ~ *Dominique Pasquier, José Alberto Simões and Elodie Kredens*; The effectiveness of prenatal mediation ~ *Maialen Garmendia, Carmelo Garitaonandia, Gemma Martínez and Miguel Ángel Casado*; Effectiveness of teachers' and peer's mediation in supporting opportunities and reducing risks online ~ *Veronika Kalmus, Cecilia von Feilitzen and Andra Siibak*; Understanding digital inequality: the interplay between parental socialisation and children's development ~ *Ingrid Paus-Hasebrink, Cristina Ponte, Andrea Dürager and Joke Bauwens*; Similarities and differences across Europe ~ *Bojana Lobe and Kjartan Ólafsson*; Mobile access – different users, different risks, different consequences? ~ *Gitte Stald and Kjartan Ólafsson*; Explaining vulnerability to risk and harm ~ *Alfredas Laurinavicius, Rita Žukauskiene and Laura Ustinaviciute*; Relating online practices, negative experiences and coping strategies ~ *Bence Ságvári and Anna Galács*; Towards a general model of determinants of risk and safety ~ *Sonia Livingstone, Uwe Hasebrink and Anke Görzig*; Policy implications and recommendations: now what? ~ *Brian O'Neill and Elisabeth Staksrud*.



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