## Dongshu Ou

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Research Interests	Economics of Education, Program Evaluation, Education Policy, Quantitative Methods		
EDUCATION	Columbia University, New York, New York USA		
	Ph.D., Economics and Education, 2009 (defended: 2008)		
	M.Phil., Economics and Education, 2008		
	M.A., Economics and Education, 2004		
	Sun Yat-sen University, Guangzhou, China		
	B.A., International Finance, 2002		
Employment	Centre for Economic Performance, London School of Economics, London, UK		
	Research Economist	2008 - present	
Honors and Awards	Lingman Foundation, Research Grant "The Evaluation on Liberal Learning Programs in China" , $2009\mathchar`2010$		
	Spencer Dissertation Fellowship for Research Related to Education finalist,2008		
	Teachers College Spencer Research Training Grant, 2008		
	Educational Equity Student Research Grant, 2008		
	Betty Fairfax Professional Development Fund Grant,2007		
	Teachers College Policy Research Fellowship, 2006		
	Teachers College Graduate Assistantship,2003-2006		
	Teachers College International Student Scholarship, 2003,2004,2006		
	Sasakawa Young Leaders Fellowship Fund Internship Grant,2004,2005		
	P.E.O. International Peace Scholarship, 2004,2005		
	Arvid J. and Mary Burke Fellowship, 2004		
	Teachers College General Scholarship,2003,2004		
	Hong Kong True Light Graduate Student Scholars	hip,2002	
	W. T. Chan FellowshipInternational Service-Lear Foundation, 2001	ning Internship Program supported by Lingnan	
	Excellent Student Scholarship of Sun Yat-sen Univ	versity,1999-2001	
	Youth League Leadership Award of Sun Yat-sen U	Iniversity,2000,2001	
Publications	To Leave or Not to Leave? A Regression Discontine School Exit Exam. (Forthcoming) <i>Economics of E</i>		

	<ul> <li>Chinese Immigrant High School Students' Cultural Interactions, Culturation, Family Obligations, Language Use, and Social Support. 2008. Adolescence. Joint with Yeh, C. J., Okubo, Y., Ma, W., Shea M., Kim, A. B., and Pituc, S.T.</li> <li>What is a World Class University? 2006. Pekiing Educatioin Review, 4(4). Joint with Levin, H.M. and Jeong, D.W. (In Chinese)</li> </ul>	a,
Working Paper	Does High School Exit Exam Matter? The Impact of State Exit Exam Policy on Math Achievement, High School Completion and GED Attainment.	
Work in Progres	s The Supply and Demand of the Childrens Workforce in England. Joint with Steve Machin and Sandra McNally.	
	Hukou, Internal Migration and Job Mobility in Urban China. Joint with Ayako Kondo.	
Research Experience	Department of Economics, Barnard College, Columbia University, New York, New York, USAResearch Assistant2006 - 2008Teachers College, Columbia University, New York, New York, USA	;
	Research Assistant2003 - 2007Graduate Assistant, Center on Chinese Education2003New Visions for Public Schools, New York, New York, USA	
	Policy Associate2006 - 2007Ford Foundation, New York, New York, USA	
	Consultant 2004 - 2005 UNICEF, Vientiane, Laos,P.D.R.	
	Intern Summer 2004	:
Teaching Experience	Teachers College, Columbia University, New York, New York, USA         Teaching Assistant         • Economics of Higher Education.	
	School of International and Public Affairs, Columbia University, New York, New York, USA         Course Assistant       Spring 2004         • Microeconomics and Policy Analysis.	:
Professional Activities	<ul> <li>Presentations: 2010: Teachers College Columbia University. (scheduled). 2009: London School of Economics (scheduled). Institute of Education, University of London (scheduled). London School of Economics CEP Labour Market Workshop. American Educational Finance Association Conference, Tennessee. 2008: Eastern Economic Association Annual Meeting. Boston. Annual Conference of Comparative International Education Society. New York. American Educational Finance Association Conference, Denver. Student Research Conference on Educational Equity, Teachers College Columbia University. Summer School in Public Economics, Institut dEconomia de Barcelona. 2007:Society of Economics and Education Seminar, Columbia University, New York.2006:the Annual Conference of Comparative International Education Seminar, Columbia University, New York.2006:the Annual Conference of Comparative International Education Finance Association, Committee on the Status of Women in the Economics Profession (CSWEP), Centre for the Economics of Education(CEE), Chinese Economist Society, Society of Economics and Education at Columbia University</li> </ul>	

- **Referee**: Journal of Population Economics, LABOUR: Review of Labour Economics and Industrial Relations.
- Services: Organizer, CEP Education and Skills Programme Meetings.

Skills

- Languages: Chinese: Mandarin, Cantonese, Hakka (Native); English (Fluent).
- $\bullet$  Computer: Stata, SPSS, LATEX, common Windows database, spreadsheet, and presentation software