

## AUTHOR QUERY FORM

 <b>ELSEVIER</b>	<b>Journal:</b> SOCTRA <b>Article Number:</b> 2648	<b>Please e-mail or fax your responses and any corrections to:</b> <b>E-mail:</b> <a href="mailto:corrections.esme@elsevier.thomsondigital.com">corrections.esme@elsevier.thomsondigital.com</a> <b>Fax:</b> +33 (0) 1 71 16 51 88
--	---	--

Dear Author,

Any queries or remarks that have arisen during the processing of your manuscript are listed below and highlighted by flags in the proof. Please check your proof carefully and mark all corrections at the appropriate place in the proof (e.g., by using on-screen annotation in the PDF file) or compile them in a separate list.

For correction or revision of any artwork, please consult <http://www.elsevier.com/artworkinstructions>.

**Articles in Special Issues:** Please ensure that the words 'this issue' are added (in the list and text) to any references to other articles in this Special Issue.

<b>Uncited references:</b> References that occur in the reference list but not in the text – please position each reference in the text or delete it from the list. <b>Missing references:</b> References listed below were noted in the text but are missing from the reference list – please make the list complete or remove the references from the text.	
<b>Location in article</b>	<b>Query / remark</b> <b>Please insert your reply or correction at the corresponding line in the proof</b>
	No queries

### Electronic file usage

Sometimes we are unable to process the electronic file of your article and/or artwork. If this is the case, we have proceeded by:

Scanning (parts of) your article     Rekeying (parts of) your article     Scanning the artwork

Thank you for your assistance.



# 1 Bureaucrats and expertise: Elucidating a problematic 2 relationship in three tableaux and six jurisdictions

3 *Fonctionnaires et expertise : élucider une relation problématique  
4 en trois tableaux dans six États*

Edward C. Page

5 *London School of Economics (LSE), Houghton Street, London WC2A 2AE, United Kingdom*

## 6 **Abstract**

7 It is frequently assumed that the expertise of bureaucrats gives them policy-making power. This paper  
8 examines critically this proposition on the basis of a study of 52 regulations passed in six jurisdictions.  
9 The paper presents the material from this study in the form of three tableaux: the bureaucrat as expert,  
10 the bureaucrat as mobiliser of expertise and the bureaucrat as servant of experts. Expertise is primarily  
11 understood as either scientific expertise or policy expertise –knowledge or experience of a specific policy  
12 area. In each tableau the significance of expertise as a source of influence can be questioned. Where “experts”  
13 have influence, it is because of their *status* rather than the content of their expertise. Max Weber himself was  
14 ambivalent about the importance of expertise and its role in strengthening bureaucratic ~~roles~~ in policy-making  
15 is likely to have been exaggerated.

16 © 2010 Published by Elsevier Masson SAS.

17 **Keywords:** Bureaucracy; Civil servants; Expertise; Regulation; Legislation

## 18 **Résumé**

19 L’expertise est traditionnellement considérée comme ce qui donne du pouvoir aux fonctionnaires dans les  
20 processus de fabrication des politiques publiques. Cet article examine de manière critique cette proposition  
21 sur la base d’une enquête portant sur 52 régulations mises en place dans six États. Les données recueillies  
22 y sont présentées sous la forme de trois tableaux décrivant trois situations différentes : le fonctionnaire  
23 comme expert ; le fonctionnaire comme mobilisateur d’expertise ; le fonctionnaire au service de l’expertise.  
24 L’expertise est ici définie alternativement comme un savoir scientifique ou comme un savoir pratique lié  
25 à une politique publique –connaissance ou expérience toujours propre à un domaine spécifique d’action  
26 publique. Dans chaque tableau, la signification de l’expertise comme source d’influence est interrogée. La  
27 conclusion d’ensemble est que si les « experts » ont de l’influence, ils le doivent davantage à leur statut qu’au  
28

---

E-mail address: [e.c.page@lse.ac.uk](mailto:e.c.page@lse.ac.uk).

0038-0296/\$ – see front matter © 2010 Published by Elsevier Masson SAS.  
doi:[10.1016/j.soctra.2010.03.021](https://doi.org/10.1016/j.soctra.2010.03.021)

29 contenu de leur expertise. Max Weber était lui-même ambivalent à propos de l'importance de l'expertise et il  
30 est probable que la fonction qu'on lui prête – celle de renforcer les rôles bureaucratiques dans la fabrication  
31 des politiques publiques – ait été exagérée.  
32 © 2010 Publié par Elsevier Masson SAS.

33 *Mots clés* : Bureaucratie ; Fonctionnaires ; Expertise ; Régulation ; Élaboration des lois  
34

35 For a long time “expertise” has been considered to be the main basis of bureaucratic power in  
36 modern democracies. For Max Weber the expert, trained bureaucrat is indispensable to modern  
37 government and this indispensability leads to the “continually growing power position” of the state  
38 bureaucracy in modern politics (Weber, 1972, p. 836). “The power position of all bureaucrats rests  
39 on knowledge” (Weber, 1972, p. 854–855). The “specialist trained *vortragender Rat*<sup>1</sup> is superior  
40 in technical matters to the minister” (Weber, 1972, p. 856). “There is the continual question: who  
41 will govern the bureaucratic apparatus<sup>1</sup>. The domination of the apparatus by the non-expert remains  
42 only possible to a limited degree. Over the longer term the expert *Fach-Geheimrat*<sup>2</sup> mostly has  
43 the upper hand in relation to the inexpert politician” (Weber, 1972, p. 128–129).

44 While M. Weber makes many qualifications to these observations, and we will come back to  
45 these later, the basic idea of a conflict between the expert bureaucrat and the inexpert politician has  
46 been a staple of subsequent literature on bureaucracy. The idea of the potential conflict between  
47 “generalist” politicians and “specialist” bureaucrats had long been discussed in traditional public  
48 administration accounts of bureaucracy (Ridley, 1968; Judge, 1981). Peter Self (1977, p. 204)  
49 points to the common belief that hierarchy and specialization are incompatible, exemplified above  
50 all in Thompson's (1961) argument that managers are inadequately qualified “to control the  
51 specialists who work under their control”. The same basic point, that specialist knowledge gives  
52 the bureaucrat power over those generalist politicians who are meant to give them direction, has  
53 been recast in different ways over the years by different brands of social science theorising. These  
54 range from the Marxist Burnhamite view of the rise of the manager (Burnham, 1942) to the  
55 sociological power-dependence approach popular in the 1960s and 1970s (Crozier and Friedberg,  
56 1981), in which the power position of the bureaucrat arose from the dependence of the politician  
57 on the expertise of the bureaucrat, through to the neo-Marxist arguments of the 1970s and 1980s  
58 where, according to Poulantzas (1975), the role of technocrats was critical in resolving conflicts  
59 and contradictions within different sectors of the bourgeoisie and capital, to the literature on  
60 corporatism (Schmitter, 1974).

61 Even the currently more fashionable Foucauldian notions of “governmentality” attribute a pow-  
62 erful position to expertise, though the concept appears to refer to broader processes of analysis  
63 but still appear<sup>1</sup> to make claims about certain kinds of professionals' dominance in some areas of  
64 state activity. For example, with Nikolas Rose's discussion of “psychological expertise”<sup>1</sup> “depen-  
65 dence of power upon a claim to rationality opens up a vast and auspicious territory that expertise  
66 – authority grounded in a claim to truthful knowledge and efficacious technique – can colonize:  
67 the role of psychologists in the legal and penal complex and in industry provides obvious exam-  
68 ples” (Rose, 1996, p. 99). Principal-agent approaches, originating in economic thought, argue  
69 that significant problems in bureaucratic performance result from an “information asymmetry” in

<sup>1</sup> Literally “expert councillor”, a Prussian administrative position reached on the basis of educational qualifications.

<sup>2</sup> Literally “expert privy councillor” referring to the top official with specialist training.

70 the relationship between the bureaucrat as agent and the politician as principal which lead to the  
71 agent's ability to "shirk" and avoid direct control by the principal (Moe, 1984).

72 Given the centrality of the issue to classical and modern bureaucracy studies, it is surprising  
73 there is not more work examining the proposition that expertise brings power and subverts hier-  
74 archies rather than generally accepting it as a likelihood or a proposition within policy-making  
75 (for an exception and a review: Brint, 1990). One of the reasons, perhaps, that expertise as a  
76 bureaucratic resource is difficult to examine is that the term "expertise" itself is not easily defined.  
77 Another problem is that working out whether a particular group or individual is powerful is hard  
78 enough, working out whether they are powerful because of one particular characteristic –here  
79 their expertise– rather than another, even more so. And then there are the large number of vari-  
80 ables surrounding the deployment of expertise that might be expected to shape whether expertise  
81 gave the bureaucrat power in that particular circumstance: was the bureaucrat the sole source of  
82 expertise or was s/he one expert among many, did the experts agree or disagree, were the experts  
83 under contract or otherwise influenced by the bureaucrats, and were the "expert" bureaucrats also  
84 politicised, possibly using their expertise to justify the conclusions reached or desired by their  
85 political masters?

86 Such considerations make it difficult to devise a set of case studies that control for the array of  
87 variables that might affect the impact of bureaucratic expertise on public policy. In this paper, I  
88 would like to approach the question of the impact of bureaucratic expertise from the perspective  
89 of evaluating three tableaux of bureaucratic expertise. Tableaux (or *tableaux vivants*), popular  
90 in Victorian times, were stylised poses of actors –stage as opposed to political actors– used to  
91 create or recreate scenes from works of art, history, myth or the imagination. They tended to  
92 have a didactic purpose –to bring culture or moral arguments to those that watched– before they  
93 became synonymous with nudity and erotic poses after the beginning of the xx<sup>th</sup> century and  
94 died out. The tableaux to be discussed in this paper will be described in some more detail later  
95 on, but a short description can be given here. They are based on three separate relationships  
96 between bureaucrats and experts; where bureaucrats themselves are experts, where bureaucrats  
97 have experts at their disposal and where bureaucrats are themselves subordinated to experts. The  
98 first tableau is that of the *bureaucrat as expert*, much as we would expect to be able to derive  
99 it from Max Weber's account of bureaucracy, or even that of Terry Moe. The second is that of the  
100 *bureaucrat as mobilizer of expertise*, somebody who stands between the politicians and the  
101 experts. The third tableau is that of the *bureaucrat as servant* of experts.

102 These tableaux will be illustrated with cases from a cross-national study covering France,  
103 Germany, Sweden, the USA, the UK and the European Union. The study focuses on 52 items of  
104 subordinate legislation (*décrets* and *arrêtés* in France). The criteria for selection and the context  
105 of the study are set out in the [Appendix](#). The cases were not selected specifically for a study of  
106 expertise, but rather for a comparative study of how bureaucrats go about making policy. However,  
107 the cases that were selected show wide variation in the variables associated with the importance of  
108 expertise –above all how "technical" the legislation is and how far its development required some  
109 degree of specialist knowledge. While the cases are certainly not a random sample of government  
110 legislation, if expertise is associated with bureaucratic power, we would at least expect to find  
111 some evidence of the relationship in this sample of cases.

112 Not all cases fit very neatly into one of the three Tableaux –for instance some mobilizers of  
113 expertise are themselves experts– so any one case might correspond to more than one tableau.  
114 The tableaux are presented in descending order according to the strength of role one would expect  
115 each tableau to give to bureaucrats –the bureaucrat as expert (found in 31 of the 52 regulations),  
116 the bureaucrat as mobiliser of expertise (15 regulations) and the bureaucrat as the servant of

117 experts (18 regulations). I will then look at the cases used to illustrate these tableaux and ask two  
118 main questions. First, how frequently does each tableau give a reasonable representation of what  
119 actually happened? Answers to this question must be treated with caution because the cases are  
120 few in number and cannot be treated as random. However, to the extent that the tableaux can be  
121 found to offer reasonable approximations to reality, we at least gain some reassurance that they  
122 help us understand the role of expertise. The second question to be posed is how much power  
123 arose from the deployment of expertise in the cases that fit each of the tableaux? Thus the method  
124 is a way of interrogating the 52 case studies derived from interviews with 96 officials involved  
125 in developing the regulations and analysis of the available documentary material –including  
126 legislative drafts, consultation documents, official and press reports. The tableaux allow one to  
127 address two sets of basic questions: what type of expertise do bureaucrats have at their disposal  
128 and what policy-making power does expertise give bureaucrats?

129 Before going on to the empirical evidence a couple of reservations need to be offered.  
130 First, the interviews and other case study material refer to a specific time period, between  
131 2006 and 2008, and they reflect conditions in the early xx1<sup>st</sup> century. While there is little or  
132 no evidence from earlier periods with which to compare it, in the conclusion I will explore  
133 briefly the question of whether the conclusions reached are likely to have no validity beyond  
134 this period. Second, this paper must of necessity exclude analysis of one central source of  
135 expertise in the policy-making system: interest groups. They are excluded despite the fact that  
136 such groups play important roles in the stories of how many of the regulations in the sample  
137 came about and despite the fact that groups' specialist or expert knowledge of policy areas  
138 and their ability to present technical cases make them of relevance to a study of expertise  
139 in the policy process. While the research gathered a significant amount of information about  
140 bureaucrats' approach to groups, they are excluded from this paper as the material gathered for  
141 this research focussed on the bureaucratic processes of producing regulations rather than the  
142 wider political process of how groups developed and presented their cases. Some of the impli-  
143 cations of the findings of this research for the interest group-expertise issue will be explored  
144 in the conclusion, but there is insufficient evidence to present this satisfactorily in any of the  
145 tableaux.

## 146 1. What sorts of experts?

147 The question still remains: how do we define expertise? The terminology surrounding the  
148 issue is rather loose and difficult to pin down. Expertise is not simply, as in the principal-agent  
149 formulation, a matter of one person having more information than another. Knowledge, say, of  
150 the precise number of people worldwide who have caught swine flu, does not necessarily give  
151 an official greater expertise than a politician, or indeed another official, who may not have these  
152 facts at their fingertips. Expertise is about knowledge of relationships and consequences as well  
153 as facts. We are unlikely to be able to come up with a generally accepted definition of expertise,  
154 but can offer a working definition that should suffice to explore a series of central propositions  
155 about bureaucracy and expertise. *Expertise is a high level of familiarity with a body of knowledge*  
156 *and/or experience that is neither widely shared nor simply acquired.* This broad definition allows  
157 one to regard a variety of different types of knowledge as "expertise". Rather than seek to refine  
158 abstract definitions of expertise, let me point to four separate forms of familiarity with bodies of  
159 knowledge that bureaucrats appeared to have, or have at their disposal, in my cross-national study  
160 of 52 items of secondary legislation in six jurisdictions. Such different kinds of expertise were  
161 found on different occasions :

- *Scientific expertise* refers knowledge of a set of abstract concepts, theories governing relationships between these concepts and a range of techniques to apply the insights of this body of knowledge to policy problems. Thus, for example, the economists who modelled the costs and benefits from protecting habitats of endangered species of fish in the United States were experts, as was the British veterinarian who decided which particular surgical procedure on animals was a “mutilation” and therefore prohibited, and the epidemiologists who evaluated proposed changes in the regulations governing the restrictions on the movement of birds in France during the bird flu scare also had scientific expertise;
- *Policy expertise* refers to knowledge of the range of policies and instruments, current and past, proposed and enacted, governing a particular policy area as well as knowledge of how they work. Experts on this basis would include, for instance, the Swedish farmers agency official who knew the types of issue that generated litigation between the government and farmers in the administration of subsidies or the US official who knew how student exchange schemes worked and could make recommendations;
- *Process expertise* refers to knowledge of the complex processes that have to be followed to ensure a proposal can be put into effect. This would include the German environment ministry official who had an understanding of the different perspective of the different ministries in the *Länder* with which <sup>had</sup> to negotiate or the US official who knew how to point a Congressional inquiry in the direction of supporting a cherished idea so that his boss would order him to carry it out;
- *Instrument expertise* refers to knowledge of how to put a law together, what makes a “good” law, what is permissible and what is not, what could be challenged and what is likely to stand. This would include the UK departmental lawyers who actually draft regulations or the German Ministry of Justice or French *Conseil d’État* officials who advise on the constitutionality and legality of proposed regulations –the influence of this kind of expertise on policy development can be very strong (Page, 2009).

The tableaux will be examined from the perspective of the first two kinds of expertise only – scientific and policy expertise. This is in part for reasons of space, in part because these two forms of expertise are the most commonly associated with bureaucratic power and in part because process and instrument expertise were generally less easy to detect in the research.

## 2. Tableau 1: The bureaucrat as expert

In this tableau the bureaucrat is the expert for a particular policy issue because s/he has some particular form of technical training relevant to the matter in hand or has particular expertise that comes of familiarity with the policy area. One might expect that bureaucracies in different countries fall into the category of those made up largely of generalists, people who have no particular training relevant to the job they do and frequently moved to different fields, and specialists who, by training or experience, are especially knowledgeable about a particular policy area. In fact, if we examine the 52 cases in the six jurisdictions and ask whether the officials directly involved in developing them had scientific or policy expertise, here defined as a technical training in the subject of the regulation or greater than five years experience in the policy field, expertise is <sup>taken</sup> relatively rare. It must be admitted that I have <sup>taken</sup> a strict definition of expertise of both kinds since it is taken to refer to detailed or technical knowledge directly relating to the matter in hand and so, for example, the official developing a highway planning programme in the EU Commission was not considered a specialist even though he had previously worked in roads but in an unrelated area.

Table 1  
Scientific and policy expertise of policy bureaucrats.

	Scientific	Policy	Neither	$n^b$
USA	0 <sup>a</sup>	10	0	10
Sweden	0	6	1	7
France	7	5	2	10
Germany	1	3	3	6
EU	2	1	5	7
UK	1	2	10	12
TOTAL	11	27	21	52

<sup>a</sup> See text for discussion of limitations of US data.<sup>b</sup> Numbers sometimes less than sum of other columns as multiple codings possible.

206 This was certainly his own evaluation of his expert status, “I did not have anything to do with  
 207 [this programme] before that. I was in [a] road safety unit”.

208 **Table 1** presents the degree to which the policy bureaucrats directly involved in drawing up the  
 209 regulations had scientific training. It shows three main points –of course only in relation to the 52  
 210 cases as we have no way of extrapolating to the whole of the bureaucracies of each country. First,  
 211 that scientific training is, France excepted, somewhat unusual as a qualification for the bureau-  
 212 crats handling the regulations. The two EU regulations where the bureaucrats were qualified in  
 213 their fields were regulations covering veterinary medicines and fishery management; the German  
 214 regulation was a financial regulation handled by an economist (*Diplom Volkswirt*) and the UK reg-  
 215 ulation concerned housing handled by an official with postgraduate training in planning. Second,  
 216 it shows that expertise in policy is reasonably widespread –over half of regulations are written  
 217 by officials with some policy expertise. Third it suggests that there are differences among our 52  
 218 regulations that might be explained by different national approaches to the treatment of expertise.

219 In the United Kingdom, it is highly likely that officials handling the regulations will have no  
 220 formal training directly relevant to the subject area of their work and will not have stayed very  
 221 long on the job to develop policy expertise. Rather the approach to expertise appears to be based  
 222 on the assumption that administration is a transferable skill that can be applied effectively in a  
 223 host of different areas as officials tend to move from one position to the next in under five years  
 224 ([Page and Jenkins, 2005](#)). This was most clearly the case with an official who described her skills  
 225 as those of a “project manager”:

226 “I’m in the Project Delivery Unit [...] I do projects that affect three ministerial depart-  
 227 ments –CPS, Home Office and Ministry of Justice. A year ago, I was doing three separate  
 228 projects –videocommunication, prison records and [performance assessment]. Now I’m just  
 229 focussed on this project.”

230 The European Union officials interviewed, somewhat surprisingly given the presumed “tech-  
 231 nicality” of EU measures, were similarly unspecialised. One UK official in Brussels could have  
 232 been speaking of Whitehall when he explained how he came to be working on a particular reg-  
 233 ulation “Well, I’m just a bod. I have no particular unit responsibility, but I’ve been around long  
 234 enough to understand how things work and this was something I could do.”

235 By contrast the French regulations were most likely to be handled by some kind of specialist  
 236 whether by virtue of scientific training or policy expertise. The importance of scientific education  
 237 was particularly distinctive. An official dealing with a food regulation pointed out that he had a  
 238 diploma in food science (*diplôme de technicien*) and had worked in a similar area for decades:

239 “What I have learned about [doing laws] I have learned on the job. I came into the job and  
240 was *titularisé*. I did not do a *concours* but a professional examination. I’m a dinosaur. I have  
241 been here 30 years. I’ve moved a couple of times from sweet things, chocolate was one of  
242 them, to cereals as well as things to do with *épiceries* and vinegar.”

243 A veterinarian handling an animal welfare regulation pointed out that scientific training and  
244 preparation for an administrative career can be combined in the French system:

245 “After you have passed the *concours* to study in one of the five veterinary schools in France  
246 [...] you do a *concours* to get into the *École national du service vétérinaire* in Lyon. You  
247 don’t get a juridical education but you have enough to do your work for most of the time”

248 And even officials without formal *fonctionnaire* status tended to have formal training as well  
249 as expertise. An official responsible for the transport of hazardous materials pointed out:

250 “I’m not actually a *fonctionnaire*. I am *detaché* from a transport firm [...] I was a *conseiller*  
251 *de sécurité* there. I was not initially an expert for hazardous materials [...] I did the *examen*  
252 *de conseiller de sécurité* and got to know all aspects of security. I studied logistics and  
253 transport and have a *diplôme d’ingénieur*.”

254 In the two cases where there was neither policy nor technical expertise, the regulations were  
255 handled by officials from the *grands corps*, one by an *énarque* and the other by a *polytechnicien*.  
256 As the *énarque* put it when asked about his specialisation:

257 “*On se spécialise dans l’État*. The [specialist] services [...] are the people who have the  
258 specialist knowledge. When you get very technical passages, they are the ones that take  
259 them away and dissect them –the rules concerning [a particular technical issue]. They are  
260 the ones who can see whether the *textes* are connected to reality.”

261 The German pattern was somewhat mixed, with half of the six regulations written by officials  
262 with some expertise, mainly policy expertise. In both Sweden and the USA, the expertise that  
263 officials tended to bring to their work was policy expertise, although the reasons for each require  
264 explanation. In Sweden policy officials tend to stay a long time in the same job and this helps  
265 explain the near ubiquity of policy expertise in Sweden. As a lawyer who co-wrote a regulation  
266 with a policy official put it:

267 “Desk officers can have been in the job for 6 months or they can have been there for  
268 10 years. [Mrs H] has been in the job for 10 years. The non-lawyers are here for life: they  
269 have permanent positions. She is one of these. I dealt with her and the Deputy Director of  
270 her division.”

271 In the USA cases the policy expertise in part resulted from the fact that officials commonly  
272 stay in the same post for several years and develop policy expertise. As an official responsible  
273 for an information security regulation put it when asked if the regulation was straightforward:  
274 “I’ll say it was straightforward. I’ve been doing these for 25 years”. In addition regulations in the  
275 US were more likely to involve more than the one, two or three people who take the lead role in  
276 writing a regulation in most of the European regulations. Many significant regulations are drafted  
277 by teams, and regulations are more likely to have involved closely officials who have experience  
278 of the policy area. Thus the US entry in Table 1 needs to be qualified. I did not interview all  
279 officials involved in the collective writing of the regulation and have relied upon the accounts of

280 those I did interview about the expertise at the disposal of the teams. One official handling major  
281 immigration regulation, for example, pointed out:

282 “The workgroup had [officials from a range of departments and agencies on it]. The work-  
283 group conceptualised the [initial draft of the rule]. [Did you show the draft to the lawyers?] You see the guy who was in the room just as you came in? He is the Head of Litigation in  
284 the Department. Those people look at it for legal vulnerabilities. They’ll also be on working  
285 groups with us and review drafts. And we need lots of help to make it all read reasonably  
286 well.”  
287

288 In this tableau does expertise give bureaucrats power? It is not possible to assess degrees of  
289 power particularly easily. Power, in this sense, cannot simply be assessed on the basis of whether  
290 an expert bureaucrat wrote a regulation differently from the way in which a non-expert might have  
291 been expected to have written it. If bureaucratic expertise gives political power we would expect  
292 to find that issues that raise controversy, whether major or minor controversies, are decided on the  
293 basis of bureaucratic expertise. Establishing the contribution of a particular piece of expert advice  
294 to the outcome of a policy is unlikely to be a precise science. The task is all the more difficult in  
295 a context of secondary legislation where the numbers of people involved are few and the process,  
296 issues and positions are frequently undocumented. Therefore one has little alternative but to place  
297 significant weight on the accounts of the process given by the officials involved in drafting them.  
298 This is not quite the same as relying on the bureaucrats’ assessments of their power in the way that  
299 an opinion survey might yield. Rather I take the accounts of the people most intimately involved  
300 in the process, follow them up through public and published records where available –on the  
301 more politically contentious issues such as the EU fisheries regulation there tends to more such  
302 evidence—and make an assessment of their contribution based on this account.

303 On the basis of this kind of evidence, scientific expertise did not, in the handful of regulations  
304 where officials possessed it, put them in the driving seat in the sense that the policy outcomes  
305 reflected positions put forward by the bureaucrats with technical expertise over positions put  
306 forward by politicians, other officials or outside interests. One reason for this is that where scientific  
307 expertise is relevant for the construction of a regulation, bureaucrats are not invariably monopoly  
308 holders of expertise. Where a policy involves “technical” issues in which the bureaucrat-expert  
309 might be expected to have power, there are also likely to be other experts involved. Thus, for  
310 example, in the EU fisheries regulation where Commission officials were trained in marine biology,  
311 so too were others including the officials from some of the member states with whom they had  
312 to negotiate for the Council regulation, as well as the fisheries scientists who provided them with  
313 the estimates on which their proposals were based (see below). In the French case, similarly, the  
314 official overseeing the development of a system for assessing levels of social support required  
315 for different kinds of disability –the *guide barème*– was involved in a process in which teams  
316 of specialists largely drawn from outside the civil service examined the different methods that  
317 could be used to assess disabilities; the official at the *Institut national de l'origine et de la qualité*  
318 (INAO) responsible for changing regulations governing *appellation contrôlée* reacted to officials  
319 from the wine producing region who were similarly scientifically trained.

320 A second reason for scientific expertise not leading to dominance in the policy process is that, as  
321 Peter Self put it, “no amount of expert evidence will (as a rule) point logically and unambiguously  
322 to a given conclusion” (Self, 1977, p. 205). As studies of the role of natural science in policy-  
323 making tend to suggest (Collingridge and Reeve, 1986; Sarewitz, 2004; Pielke, 2007), where there  
324 is policy controversy the role of science in settling it is usually very limited. A third reason is  
325 suggested by Peter Self: “scientific training often makes an expert scrupulously objective about

326 the policy implications of his knowledge, and it is not unusual for pure scientists to take an aloof  
327 attitude towards administrative decision making" (Self, 1977, p. 207). The scientists who advised  
328 the EU Commission, as well as officials working within the Commission itself, went on record  
329 to complain that scientists were being expected to make judgements beyond the science:

330 "Scientists were found to be under systematic pressure to 'inflate the natural science bound-  
331 ary', by which we mean various efforts to expand the range of issues that can be resolved  
332 legitimately through the methods and investigations available to them. Fisheries scientists  
333 are being asked more and more to expand their models to deal explicitly with allocation prob-  
334 lems, and to address problems and concepts more directly suited to the social and economic  
335 sciences, such as requests for fisheries-based rather than stock-based advice. The scientists  
336 are resisting these pressures because they prefer to stick to questions that they are well suited  
337 to answer, given their scientific and methodological training." (Schwach et al., 2007, p. 800)

338 While Peter Self (1977, p. 207) goes on to argue that scientists might also, on the other hand,  
339 be tempted to make "policy judgements which considerably exceed the relevance of their skills",  
340 there was rather little evidence of this in this tableau. As I will argue below (4. Tableau 3), this  
341 does not mean that science never trumps political or administrative criteria in decision making,  
342 but rather that it does not do so on its own.

343 The power that *policy* expertise gives officials appears in this tableau to be highly variable.  
344 The fact that the Swedish bureaucrats responsible for the regulations in this sample tended to  
345 have been in the same job for a long time, giving them a form of policy expertise, did not give  
346 them any noticeable opportunities to set the agenda or shape decision making in a system where  
347 political advisers and appointees have the upper hand. For example, in describing one of the most  
348 significant, and technical, regulations in the Swedish sample, the official –technically trained in  
349 a related field but not defined in Table 1 as a scientific expert– pointed out that the issue the  
350 regulation addressed:

351 "opened up [...] discussions between the Social Democrats [in government] and the Left  
352 [Party] and the Greens [who supported them but were not in a coalition with them]. [This  
353 lasted] for around three or four months. This was done at the political level but we put forward  
354 calculations and factual material. [...] We gave broad technical background material. But  
355 the decision was a political one."

356 In other cases the role of the bureaucrat as policy expert was decisive. In several of the US  
357 cases the bureaucrats acted as policy entrepreneurs (Kingdon, 1984). For instance, a substantial  
358 change in the "green card" arrangements for immigrants to the USA came about because officials  
359 in the Department for Labor became convinced of the need for it:

360 "We knew we had to do something. It is the outshot of [and earlier] regulation in which we  
361 inserted a placeholder to say we were going to come back and do something about fraud.  
362 [...] We knew for a long time there was a problem [...] This procedure [...] gets you a  
363 lawful permit to stay. We had information here that was telling us that there was fraud.  
364 The Department knew, the Administration knew. Everyone knew [...] We took the lead  
365 in conceptualising the arguments, but it was a huge legal brief. [...] When we published  
366 the draft rule we got comments back, mainly 'you guys ought to be shot'. [...] You have  
367 to let the policy leadership people know it is contentious. We're all big boys and girls, we  
368 have our eyes wide open and you fully brief those folk. This is big stuff, not just the Labor  
369 Secretary but he had the Administration behind him."

370 However, in this case as in the contrary Swedish case, it was not the policy expertise that was  
371 decisive in giving the officials the level of influence that they had, but rather a range of other  
372 features including the institutional characteristics of the system in which they worked, the nature  
373 of the political issue in hand as well as the level of political support and opposition surrounding the  
374 specific measure concerned. Policy expertise *can* certainly be relevant in understanding policy-  
375 making power, but its impact is highly contingent (Brint, 1990).

376 **3. Tableau 2: The bureaucrat as mobiliser of expertise**

377 In our second tableau we move to a reticulist (Friend et al., 1974) or nodality (Hood, 1982)  
378 conception of the power of bureaucracy as shaped by expertise. Bureaucrats have the position and  
379 sometimes also the budget to get experts to talk to them or even work for them and they form the link  
380 between expert knowledge and power. Bureaucrats might be involved in formally commissioning  
381 expert advice, say from consultants or from scientific research units and universities, or in seeking  
382 some kind of less formal consultation. Moreover, those who might be commissioned or consulted  
383 could be from inside the bureaucracy as well as outside. This could take the form, for example,  
384 of engaging economists to develop a cost-benefit analysis or even asking the opinion of someone  
385 who used to handle a particular policy matter and developed a degree of expertise in it, but who  
386 has moved to another post. Here lies the difficulty in staging this particular tableau. The informal  
387 and internal mobilisation of expertise is exceptionally hard to track, requiring ~~not only~~ knowledge  
388 of every email, meeting and phone call made to anyone who could conceivably be considered as  
389 an expert, and the research on which this paper draws simply does not contain that level of detail.  
390 In some cases the consultation of formal scientific expertise was evident, as with the development  
391 of a US regulation aimed at the safe transportation of Lithium batteries which was developed  
392 by the Pipeline and Hazardous Material Safety Administration non-scientist officials advised by  
393 scientists from the Office of Hazardous Materials Technology. In other cases it was not.

394 This tableau therefore concentrates on formal or written approaches to experts, whether internal  
395 or external, for their views and advice. Moreover, since we are interested in this tableau in the  
396 ability of bureaucrats to use the expertise *placed at their disposal* to shape policy, we will not  
397 look at approaches to experts or expert bodies for adjudication or validation, as, for example fits  
398 the role of the *Agence française de sécurité sanitaire des aliments* in the French cases in the  
399 sample, in the third tableau –although it must be added that the distinction between advice and  
400 instruction on which the distinction between the two tableaux is based is not always clearcut, as  
401 will be discussed in Tableau 3.

402 If we look closely at the 15 regulations in this tableau where bureaucrats commissioned or  
403 sought expert advice, perhaps the most striking feature of this mobilization is that the bureaucrats  
404 themselves often had little choice about mobilising expertise. Expertise was commissioned as a  
405 result of a procedural requirement in six cases and appeared to have little bearing on the substance  
406 of the regulation. This meant, for the most part, hiring the services of an economist to make sure  
407 that the regulatory impact statement, often a statutory requirement, was met and this had little  
408 effect on the content of the regulation. As a UK official put it:

409 “We finished the draft of the regulation and attached the results of the [public] consultation  
410 and it was supported by an impact assessment. Our comments were on the impact assess-  
411 ment. For this we passed it over to the economist. [They need to put together a statement  
412 that Better Regulation people can then approve]. When I first did these eight years ago it  
413 was a matter of sitting down yourself and working something out one afternoon –not any

414 longer. Now you have a bureaucracy. You have to fill in the forms and there are bits you  
415 cannot leave blank, you have to use the format [and fill in all the bits on the form]. The  
416 Better Regulation people will test what you put down and see if it is up to scratch and they  
417 will come back to make sure it is.”

418 In two further cases expert advice was sought as a result of a procedural requirement but had  
419 more significant impacts on the content of the regulation. In the case of an EU fisheries regulation  
420 the choice was limited. Commissioning the International Council for the Exploration of the Sea  
421 (ICES) research into fish stocks is a routine and reflects a statutory duty on the Commission to take  
422 “into account available scientific, technical and economic advice” when developing proposals for  
423 adoption by the Council for the conservation of fish stocks through the Total Allowable Catch  
424 (TAC) process (Council Regulation (EC) No. 2371/2002 of 20 December 2002). The discretion of  
425 the US official putting together a regulation protecting fish habitats was somewhat greater since  
426 the commissioning of fish biologists and economists lent significant weight to a controversial  
427 proposal that could easily have been defeated, yet such advice had to be included in any such  
428 regulation under the 1973 Endangered Species Act: any regulation designating areas as critical  
429 habitats had to use natural scientific and economic advice –designations had to be made “on the  
430 basis of the best scientific data available and after taking into consideration the economic impact,  
431 and any other relevant impact, of specifying any particular area as critical habitat.”

432 While six cases were essentially procedural uses of expert advice and not much more, nine were  
433 not. In a couple of these nine the expert advice sought was rather peripheral to the development of  
434 the regulation: in a German farming regulation the official thought he would “ask an economist  
435 what it would do for the market” in case anyone raised that as an objection and in another an  
436 human resources consultant was hired to produce a “good practice” guide that was associated  
437 with the regulation. In three of the remaining seven cases where expert advice was sought and  
438 had an impact on the resulting regulation, the force of the expertise came essentially independent  
439 of the ministerial bureaucrats involved. For example in two French cases, one regulation related  
440 to the educational qualifications required to practice as an osteopath, the process that led to the  
441 legislation was dominated by a working group set up by the minister composed of medical doctors  
442 and physiotherapists and the recommendations were accepted by the minister of health largely  
443 unmediated by ministerial officials. In the case of a regulation updating the *guide barème*, the  
444 regulation that governs the assessment of different kinds of physical disability for eligibility for  
445 different levels of social support –separate *groupes de travail* and subgroups were created for  
446 each form of disability, on which were represented at least one representative of claimants. The  
447 role of the ministry bureaucrat was not to interpret the expert advice: the groups produced recom-  
448 mendations which they evaluated themselves and the job of the ministry officials was to translate  
449 the material into the form of a regulation. In a third French regulation the recommendations of  
450 an expert group whose advice was sought was similarly translated directly into a regulation –in  
451 designing an avian flu regulation it was important to know the locations of migrating birds:

452 “*L’office national de la chasse et de la faune sauvage* (ONCFS) came up with the list of  
453 communes that contained the wetlands where migrating birds bred, fed, rested. Here [in  
454 this office] we don’t know where they are so we had to ask them.”

455 This leaves just four rules where bureaucrats commissioned or requested expert advice and  
456 appeared to exercise some discretion over how the expert advice was used. In the EU fisheries  
457 regulation, one central element of discretion concerned the degree to which the Commission’s  
458 proposals for fish stocks should reflect faithfully the ICES scientific research on fish stocks, or

459 whether they should try to produce advice which, given the European Council's record of allowing  
460 catches well above the levels the scientific advice recommends, is more "realistic" politically.<sup>3</sup>  
461 In practice, the decision on this particular case was made by the Commissioner who indicated  
462 at least in outline how he wanted his officials to interpret the science in this respect. This leaves  
463 three regulations where bureaucrats had substantial discretion in using the expert advice to put  
464 together a regulation. Two were UK regulations where administrators sought advice from (public  
465 sector) policy expert groups: a housing specialist from the Land Registry was engaged to write  
466 a report on problems in implementing measures designed to ease the process of buying a house  
467 (the Home Information Pack system) and this was used in part to put the case to ministers that  
468 the timetable for introducing one part of this reform might be extended; and a specialist group  
469 of statisticians working for the police service were asked to provide views on which particular  
470 police performance indicators worked well or not.

471 Interesting though the UK cases may be, perhaps the only really striking example of an official  
472 mobilising expertise and guiding how it is used to develop a regulation that produced a significant  
473 change was the US endangered species regulation. While in part the policy of protecting fish  
474 habitats was mandated by court decisions, the path to creating the regulation that could correspond  
475 to the mandates was highly problematic. In a significant act of administrative entrepreneurship  
476 the official concerned had to find the funds to hire the scientific and economic specialists required  
477 to write the regulation and ensure that it stood a chance of entering the Federal Register despite  
478 substantial opposition from private and public sector bodies. Thus as one looks more closely at  
479 this tableau, the picture of bureaucrats acting as mobilisers of expertise does not seem to be a  
480 picture of bureaucrats using their access to expertise, whether scientific or policy expertise, to  
481 increase their own power in the policy process. In a significant number of cases bureaucrats have  
482 little discretion over when they should consult experts or over how this advice is used. While we  
483 can find two or three examples of bureaucrats using scientific and policy expertise to help steer  
484 policy decisions, this tableau does not offer strong support for the idea that the persuasive force  
485 of expertise is commonly mobilised by bureaucrats.<sup>4</sup>

#### 486 4. Tableau 3: The Bureaucrat as servant of experts

487 Bureaucrats not only commission expert advice, they also receive it whether they ask for it or  
488 not. The advice can come from external interest groups or individuals, yet as has already been  
489 discussed, we must perforce exclude this source of expertise from the analysis. Within government  
490 there is a host of institutions –organisations of experts, such as advisory and other committees  
491 in the EU under the *comitologie* arrangements, or individuals given a role in policy-making  
492 because of their expertise, such as a Chief Medical Officer. This differs from Tableau 2 because  
493 the involvement of such bodies is not a result of officials commissioning experts to help them  
494 put a policy together, but rather results from an obligation or norm that they should be involved  
495 in making policy. Such a tableau does not necessarily challenge the notion that expertise brings  
496 power to bureaucrats, rather it might be expected to confirm the general principle that expertise

<sup>3</sup> However, a central problem for the scientists developing the ICES forecasts is the degree to which they take the social and economic context of fisheries and fisheries management into account when preparing their advice (Schwach et al., 2007).

<sup>4</sup> The fact that external expertise does not feature prominently in the 52 regulations also calls into question the thesis that a "consultocracy" – an increasing dominance of paid consultants – is shaping policy (Saint-Martin, 1998).

497 is related to power since where bureaucrats' own expertise –or lack of it– is overshadowed by the  
498 expertise of these groups at the heart of policy.

499 Such involvement by expert groups within government could be found in 18 cases. One of  
500 these produced no reaction from the advisory committee so such committees played a role in  
501 17 cases. The French regulations were distinctive in two respects. First, the reliance on expert  
502 advisory bodies was more marked. In seven of the ten French regulations “expert” or specialist  
503 advisory institutions were involved in making a regulation and a large portion of the cases of such  
504 influence found in the whole study were from France. In three cases the role of the specialist  
505 group was to approve a text that was largely derived without their direct intervention. A housing  
506 finance regulation had to be submitted to the *Conseil supérieur des HLM*:

507 “They just give us advice –we are not compelled to follow their opinion. Some things we  
508 have to submit to them by law, we also submit [other] things [...] In this case the consultation  
509 was mandatory [...] If it is negative then we have to see whether it is politically important  
510 that we don't make a concession and we then publish their dissenting opinion and stick with  
511 what we [redacted] or [if we can make a concession] we try and get something that the *Conseil*  
512 *supérieur* will accept.”

513 The *Conseil* raised no objection in this case. In another case the *Commission de cosmétologie* of  
514 the *Agence française de sécurité sanitaire des aliments* (AFSSA) was asked to approve a regulation  
515 implementing an EU law on the composition of cosmetics –it did, and without comment– and the  
516 *Conseil national consultatif des personnes handicapées* approved the *guide barème* regulation  
517 without comment (the status of such advisory groups as “experts” will be discussed below).

518 In four further French cases such specialist or expert bodies had a significant impact on the  
519 development of the regulation in a role not confined to approval. The AFSSA was asked to  
520 adjudicate in a dispute between the ministry of health and the ministry of the economy over a  
521 proposed regulation ending the statute-based regime for controlling the quality of soup and moving  
522 to an advisory code. At issue was the possibility that the industry might use the opportunity to  
523 increase levels of salt, and the interministerial conflict was resolved in favour of the ministry  
524 of the economy and the code of practice regime. The AFSSA also offered an opinion on how  
525 quarantine and movement of livestock arrangements during avian flu alerts should be structured.  
526 As an official described the process:

527 “Normally the first step is to [...] try to write a *projet d'arrêté* that you then give to the  
528 AFSSA for its opinion. We did not give them a *projet de texte* –we asked a set of questions:  
529 what would be the different measures needed for different levels of risk from Avian Flu.  
530 Please tell us what are the different risks posed by captive birds when there is avian flu of  
531 different levels of risk [see AFSSA opinion of 12 September 2006]. They give us an opinion.  
532 This is done in writing and only in writing. It is a very formal process. We have to invoke  
533 the AFSSA in writing –the *saisine* comes through the *Directeur* who has to approve it. The  
534 *avis* comes back down the hierarchy to me. [...] If the AFSSA says ‘we recommend this’  
535 we generally do it. You have to have a very, very, very good reason to ignore it.”

536 In two further cases –a regulation governing permitted added sugar levels for a particular group  
537 of wines and the movement of hazardous materials on the Rhine– specialist groups initiated and  
538 shaped the regulation; the *Organisme de défense et de gestion* (ODG) for the wine growing area  
539 concerned and a committee of the *Commission centrale pour la navigation du Rhin* (CCNR).

540 The fact that some of these bodies fuse representational and expert advisory roles is a sec-  
541 ond distinctive feature of the French cases: expertise is closely entwined with the representative

542 composition of the “expert” body. Take for example the CCNR working group, as one official  
543 described it:

544 “There are five countries on the CCNR, you get people from the *sociétés de transport*,  
545 transport people, people from the industry. They meet four times a year for three or four days.  
546 There are about twenty or twenty-five people –you have chemists there, representatives of  
547 the *sociétés de classification*, representatives of the manufacturers, *charbon, chimie*– and of  
548 the transport companies. Our discussions are aimed at amending the regulations to improve  
549 safety and develop the regulation, and we do that every two years. All the rules are changed  
550 on dangerous materials every two years.”

551 The ODGs represent wine growers and producers in the region. The *Commission de cosmé-*  
552 *tologie* of the ~~AFSSA~~<sup>5</sup> mixes expertise and representation in its composition as it includes four  
553 ministerial representatives, including one each from the ministries of competition and industry,  
554 fifteen “*personnalités choisies par le ministre chargé de la santé, en raison de leur compétence*  
555 *en matière de produits cosmétiques*”, three “*personnalités scientifiques nommées par le ministre*  
556 *chargé de la santé, exerçant dans l’industrie des produits cosmétiques ou la représentant, à titre*  
557 *consultative*” and a consumer representative from the “*Conseil national de la consommation, à*  
558 *titre consultative*”. While the steering group that developed the osteopath regulations was “expert”  
559 as it had medical doctors and physiotherapists on it, this was certainly not the view expressed on  
560 the banners of the osteopaths demonstrating against the results of their work in Paris in December  
561 2006 (“*Ostéos manipulés par les médecins et les kinés*” and “*Medecin, kiné, ostéo ne font pas le*  
562 *même boulor*”).

563 Do expert bodies have influence –whether over the bureaucrats who pay attention to their  
564 advice or over the whole policy process– because of their expertise? In the cases in the sample  
565 where the expert body had influence, whether in France or elsewhere, it is more accurate to say  
566 that the *status* of the expert body gives it influence rather than the expertise on its own. In the UK  
567 case where the ministry had to decide which particular procedures performed on farm animals,  
568 such as docking tails or clipping wings, were to be permitted on which animals and under what  
569 circumstances, the ministerial official summarised:

570 “You rely on the expertise of your [Veterinary Officer]. [Fred] went and visited a duck farm  
571 and saw them do the tagging and made an assessment based on his expertise and assessed  
572 the welfare costs and welfare benefits. He suggested it should only be allowed for specific  
573 purposes and for 36 hours after hatching.”

574 This advice was decisive. The role of the ODG, the CCNR<sup>1</sup> and the AFSSA in the French  
575 regulations came as a result not directly of the quality of the advice or the expertise of the  
576 members of the body, but because the routines of policy-making in these areas meant that such  
577 bodies were deferred to either by law or convention. In the US, the National Transportation Safety  
578 Board’s (NTSB) report on a fire in the goods transport part of Los Angeles International Airport in  
579 1999 had a significant impact. It led the Pipeline and Hazardous Material Safety Administration  
580 (PHMSA)<sup>5</sup> to develop a regulation increasing the precautions for transporting lithium batteries  
581 by air. Yet while not mandatory for the PHMSA to follow NTSB recommendations, the NTSB  
582 regime for air safety required some action or some explanation from the PHMSA even though,

<sup>5</sup> In conjunction with the Federal Aviation Administration, though there were disagreements between the two organizations about how to respond to the NTSB report.

ultimately, the NTSB file on this accident remained open –indicating that not all its concerns had been addressed– after the regulation had been passed.

The legal status of the expert advice in one of the EU cases also protected those developing the policy from strong political intervention. One powerful member state wanted to change the regulation and the official concerned managed to deflect its criticisms by invoking the authority of the expert committee on which the member state concerned was represented:

“I had all my comments with me and could give good answers to the question [raised by the member state concerned]. And I could even offer that I had asked the Committee again to confirm [that I was right] and they had said ‘yes’. I could show that I took it seriously, etc. The proposal was agreed to unanimously in the Standing Committee, even the [representative from the member state concerned] agreed.”

## 5. Sceptical conclusion

The number of regulations included in the study and how they were selected must lead us to treat the generalisability of the research with some caution. However, the proposition that expertise brings power is so central to a range of approaches to understanding policy-making that the weakness of the supporting evidence from this study for that proposition is somewhat surprising. Levels of expertise among bureaucrats are variable. But even when officials who have scientific or policy expertise, or both, are involved, whether their views shape the resulting policy does not depend upon their expertise alone, and expertise does not guarantee influence, or even on its own make their greater influence more likely. As commissioners of expert advice and analysis, officials are somewhat constrained by the norms and rules governing how this advice and analysis is sought and used. It is certainly possible for a bureaucratic entrepreneur to seek out and use commissioned expert advice to help strengthen the case for a potentially vulnerable policy, but it is not a particularly noticeable or common tool used by *bureaucratic* entrepreneurs, at least in the 52 cases examined here. Of course, bureaucrats advocating or suggesting particular policy options, or presenting a range of policy options, are generally likely to offer factual, technical or specialist evidence to support their briefs, and those political leaders who choose, approve or sanction particular regulations are likely to want to be reassured where necessary that their decisions are “evidence based”. Moreover, it is quite possible that officials serve as intermediaries between experts and policy makers –a form of mediation not explored in this paper. Nevertheless, there is little to support the view that technical or scientific evidence is particularly decisive or offers bureaucrats power.

If the ability to argue the merits and demerits of particular policy options using evidence gives bureaucrats power, then that power is more accurately described as deriving from the division of labour: bureaucrats have as part of their responsibility, part of their job, to be concerned about issues with which few other people, whether inside government or not, are familiar. To work up policy options, or even to justify decisions delegated to you as a bureaucrat, does not invariably require technical knowledge or even knowledge and experience of past issues and developments in that particular policy area. As [Peter Self \(1977: 201\)](#) puts it:

“An effective adviser needs the ability to draw conclusions from complex masses of data which seem intelligible and realistic to the ultimate decision makers. It does not follow, though, that this gift of translation is coupled with high intellectual capacity in the sphere of knowledge which is being translated, for these two kinds of ability are logically and psychologically separable.”

627 This is neither an argument for the principle of “generalism” nor an argument that it makes no  
628 difference to the quality of policy whether it is made by someone who knows what they are talking  
629 about or by someone who comes to the issue as a novice. Rather it is to suggest that expertise,  
630 whether scientific or policy expertise, does not noticeably confer any special benefits in terms of  
631 influencing the policy process by those that have it. Policy expertise rather than scientific expertise  
632 was more likely, especially in the United States, to place officials in an active role in proposing  
633 and developing legislation, but even here the contrast with Sweden, where policy expertise is not  
634 noticeably associated with policy influence, suggests that the reasons for such policy influence  
635 have more to do with the wider pattern of bureaucrat-politician relations –in Sweden political  
636 advisers have a more direct role in initiating and developing administrative regulations than in  
637 the United States– than the possession of expertise.

638 The evidence has, however, shown that “expert” advice can be given a privileged position  
639 in the policy process in the form of expert advisers whose advice carries weight, expert bodies  
640 that potentially exercise a veto over policy proposals and specialist committees that can require  
641 bureaucracies to develop policies. In this case, however, it is the *status* of the expert institutions  
642 rather than the content of their expertise as such that accounts for this influence. While it was  
643 not possible to offer a detailed tableau of interest group expertise and its influence in the policy  
644 process, it is likely to be affected by this issue of status. The French experience of specialist  
645 advisory bodies given powers by statute or convention to initiate and shape policies, and their  
646 mixed “specialist” and representational composition, suggests that the status of such committees  
647 can offer groups powerful routes to policy influence. In a similar way, it is frequently argued  
648 that the mandated procedures surrounding the generation of administrative rules in the United  
649 States, above all those deriving from the Administrative Procedure Act (APA), make interest group  
650 consultation over regulations<sup>6</sup> particularly powerful (West, 2004). In the US, group consultation  
651 is part of a framework that requires that agencies address the objections of interest groups and  
652 proposals can be –and have been– effectively vetoed by the Office of Management and Budget  
653 where such objections are not addressed –whether by pointing out why they are unfounded or  
654 why they cannot or should not be met. This procedure can place substantial weight on technical  
655 and factual argument, and it is the APA regime rather than the force of expertise, leading policy  
656 makers to change their minds, that is at the heart of how this regime works.

657 Is the finding here, that expertise might not confer the power on bureaucrats that we might  
658 expect, one that is limited to the period in which the research was conducted? It might be possible  
659 to think of an era when expertise was more important and the period covered in this paper happens  
660 to be one when it has become less so. Of course, since the findings all refer to the same period and  
661 cannot be compared to earlier periods, it is impossible to say with any certainty. It could well be  
662 that examining bureaucracy in different eras would produce a different set of conclusions –in time  
663 of war technical innovation could become a high governmental priority and give greater power  
664 to experts, or the same might be found in periods where new technologies of service delivery are  
665 being developed. The glimpses that we have of the operation of bureaucracies in earlier times  
666 do little to encourage the idea that there was a “golden age” when expertise served to provide  
667 a basis for bureaucratic power. For example, Kingsley’s (1944, p. 174–175) study of the British  
668 civil service in the 1930 s argued that:

669 “The status of the expert has always been low in England. He has always occupied a  
670 subordinate position in the social hierarchy. Experts in the law and the military or naval

<sup>6</sup> Not all regulations come under this notice regime.

strategy have enjoyed a unique position. But this is only because they have been identified with the ruling classes, and their ranks filled in part from them. No similar stamp of approval has been placed on other specialties. It is not surprising, therefore, to discover the expert is... regarded without enthusiasm by his administrative colleagues."

Evidence from an earlier period that technical expertise is not a route to influence within the higher levels of public and private organisations is also found, albeit in a different theoretical context, in the work of [Gouldner \(1954\)](#) in the United States, and as we shall see below, even Max Weber did not see expertise as a necessary guarantor of political power. Moreover, several of the cases discussed in this paper –for instance the EU limits in fishing– lend in *principle*, great importance to scientific expertise, yet this does not appear in *practice* to give experts strong policy-making power. There was little indication that “technical” issues, that is to say, regulations where knowledge of a body of scientific techniques or principles is required to understand their impact, gave *bureaucrats* power in the policy process. If policy-making *sectors* that might be considered to favour expertise-based power turn out to do no such thing, then it is quite plausible that the proposition that there were *eras* in which scientists or other technical experts working as *bureaucrats* might have been expected to be powerful could also be illusory. This observation should not be taken to suggest that expertise more generally does not bring policy-making power as the research concentrated on *bureaucratic* roles rather than the wider world of policy expertise through, among others, advisory bodies, interest groups and hired consultants.

If this argument that expertise does not automatically equate to power in the world of bureaucratic politics is correct, where does this leave the range of theoretical approaches which make the assumption it does? Perhaps one of the reasons for the tenacity of the view that expertise offers *bureaucrats* power is that some of the classical statements of the nature of bureaucratic power –such as the work of [Burnham \(1942\)](#) and above all [Weber \(1972\)](#)– gave it such emphasis. While there is little purpose in revisiting Burnhamite theory in this respect, since its central premise of adapting Marxian analyses of development have little currency any longer, how far do these conclusions undermine Weberian approaches which remain central to a wide range of contemporary understandings of the role of bureaucracy? Not much is lost from the integrity of Weberian theory if one simply argues that Weber might have overstated the centrality of the Prussian system of education, training and recruitment to modern bureaucratic systems. The rationality of bureaucracy and the predictability and calculability of government actions which make bureaucracy indispensable for the development of modern capitalism is hardly affected by the degree to which *bureaucrats* are “experts”. While Weber does make great play about bureaucracy being *Herrschaft kraft Wissens*, [but](#) he also points out elsewhere that an expert, technically trained officialdom is not a *sine qua non* of bureaucracy: “Technical examinations [...] are not an indispensable concomitant of bureaucratisation. Bureaucracy in France, England and America have long managed to live without it substantially or completely...” ([Weber, 1972](#), p. 756). The observation that the relationship between expertise and bureaucratic power is at best remote and indirect does, however, lead us to reconsider the assumptions that have been conventionally made about the bases of bureaucratic power. Thus, in principal-agent, speak it is less likely to be what the *bureaucrat* knows, information asymmetry, that shapes politicians’ ability to control what goes on in bureaucratic organizations, but the opportunity for, and motivation of, politicians to take an interest in what is done in their name. It is mistaken to take the popular adage “knowledge is power” for a social science law as far as bureaucratic policy-making is concerned.

## Appendix. Research design and methodology

718 The basic design of the main research, which had as its object to understand the way in which  
719 bureaucrats decide the fine detail of policy decisions that makeup the bulk of government decision  
720 making, was to pick a small sample of regulations in each jurisdiction and talk to the people who  
721 wrote them. I conducted interviews in French, German or English.

722 Regulations to be included in the study were selected not according to specific criteria such  
723 as, say, their complexity or the controversy they attract, since such features cannot be assessed  
724 easily in advance. The texts themselves do not offer even an approximate indication of these  
725 and other such characteristics one might use to generate some kind of stratified sample. Even  
726 characteristics that appear more susceptible to clear definition and classification, such as how  
727 "technical" a regulation is, cannot be deduced from the text alone.

728 Recent regulations (i.e. regulations passed close to the time of the planned interview) were  
729 selected in order to increase the chances that the people who wrote them were still in position –few  
730 civil servants in any of the jurisdictions were keen to talk about what they did in a former job– and that they could remember what happened. The strategy adopted was to select recent regulations  
731 that looked like they were related to policy decisions of some sort – not a particularly stringent cri-  
732 terion as it was mainly used to avoid investigating French *arrêtés* and *décrets* that formalized the  
733 appointment of a named individual to the governing council of a public body and the myriad of UK  
734 trunk road Statutory Instruments that designated new areas for no-parking zones or changed speed  
735 limits.

736 In selecting the regulations I tried to get a broad spread across different ministries, insofar  
737 as it was possible to tell which ministry produced the regulation –which minister signed the  
738 regulation is not an infallible guide, as I found out. After the selection it was a matter of securing  
739 the agreement of the ministries and agencies concerned. The size of the sample is well above  
740 that originally set out in the research proposal. The variable numbers of regulations in each  
741 country –Sweden: 7, Germany: 6, EU: 7, USA: 10, France: 10, UK: 12– reflect, if anything,  
742 how quickly I managed to arrange interviews after initially contacting the ministry/agency  
743 concerned. When I did not hear from the people I approached connected with my initially  
744 targeted six regulations, I found substitutes. When the substitute agreed and the original later  
745 also agreed to participate, I found my sample expanding. The respondents were bureaucrats –96  
746 were interviewed– mostly officials outside what is normally considered the senior ranks.

## References

749 Brint, S., 1990. Rethinking the Policy Influence of Experts: From General Characterizations to Analysis of Variation.  
750     Sociological Forum 5 (3), 361–385.

751 Burnham, J.D., 1942. The Managerial Revolution. Putnam, London.

752 Collingridge, D., Reeve, C., 1986. Science Speaks to Power: The Role of Experts in Policy. Frances Pinter, London.

753 Crozier, M., Friedberg, E., 1981. L'acteur et le système : les contraintes de l'action collective. Le Seuil, Paris.

754 Friend, J., Power, J., Hewlett, C., 1974. Public Planning: The Intercorporate Dimension. Tavistock, London.

755 Gouldner, A.W., 1954. Patterns of Industrial Bureaucracy. Free Press, New York.

756 Hood, C.C., 1982. The Tools of Government. Macmillan, London.

757 Judge, D., 1981. Specialists and Generalists in British Central Government: A Political Debate. Public Administration 59  
758     (1), 1–14.

759 Kingsley, J.D., 1944. Representative Bureaucracy. Antioch Press, Yellow Springs, OH.

760 Moe, T., 1984. The New Economics of Organization. American Journal of Political Science 28 (4), 739–777.

761 Page, E.C., 2009. Their Word Is Law. Parliamentary Counsel and Policy Making. Public Law, p. 671–874.

762 Page, E.C., Jenkins, B., 2005. *Policy Bureaucracy: Government with a Cast of Thousands*. Oxford University Press, Oxford.

763

764 Pielke, R.A., 2007. *The Honest Broker: Making Sense of Science in Policy and Politics*. Cambridge University Press, Cambridge.

765

766 Poulantzas, N.A., 1975. *Classes in Contemporary Capitalism*. New Left Books, London.

767 Ridley, J. (Ed.), 1968. *Specialists and Generalists*. George Allen and Unwin, London.

768 Rose, N., 1996. *Inventing our Selves*. Cambridge University Press, Cambridge.

769 Saint-Martin, D., 1998. The New Managerialism and the Policy Influence of Consultants in Government: An Historical  
770 Institutional Analysis of Britain, Canada and France. *Governance* 11 (3), 319–356.

771 Sarewitz, D., 2004. How Science Makes Environmental Controversies Worse. *Environmental Science and Policy* 7 (5),  
772 385–403.

773 Schmitter, P., 1974. Still the Century of Corporatism? *Review of Politics* 36 (1), 93f.

774 Schwach, V., Bailly, D., Christensen, A.S., Delaney, A.E., Degnbol, P., van Densen, W.L.T., Holm, P., McLay, H.A., Nolde  
775 Niesen, K., Pastroor, M.A., Reeves, S.A., Wilson, D.C., 2007. Policy and Knowledge in Fisheries Management: a  
776 Policy Brief. *ICES Journal of Marine Science* 64 (4), 798–903.

777 Self, P., 1977. *Administrative Theories and Politics*. George Allen & Unwin, London.

778 Thompson, V.A., 1961. *Modern Organisation*. Knopf, New York.

779 Weber, M., 1972. *Wirtschaft und Gesellschaft* 5e Auflage. Mohr, Tübingen.

780 West, W.F., 2004. Formal Procedures, Informal Processes, Accountability, and Responsiveness in Bureaucratic Policy  
781 Making: An Institutional Policy. *Public Administration Review* 64 (1), 66–80.